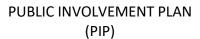


NEW MEXICO ENVIRONMENT DEPARTMENT

GROUND WATER QUALITY BUREAU





Facility Name:		Ramah Wastewater Treatment Facility
Facility Location:		West of South Bloomfield Street Ramah, NM Section 2, Township 10N, Range 16W
County:		McKinley
Responsible Party:		Cindy Blea, Secretary Ramah Water & Sanitation District P.O. Box 416 Ramah, NM 87321
Agency:		Ground Water Quality Bureau Pollution Prevention Section
GWQB Action:		Permitting - Renewal DP-1235
Bureau Contact:		Gerald Knutson, Environmental Scientist & Specialist A (505) 660-7189 gerald.knutson@state.nm.us Main bureau telephone number: (505) 827-2900
EFFECTIVE DATE:	March 31,	, 2021
REVISION DATE:	N/A	
/s/ Jason Herman for		
Michelle Hunter		_

Chief, Ground Water Quality Bureau

Element 1 – Public Involvement Plan (PIP) Overview

The New Mexico Environment Department (NMED or Department), Ground Water Quality Bureau (Bureau) has developed this PIP for the application for renewal of the Ground Water Discharge Permit for the Ramah Wastewater Treatment Facility. The permit for this facility is referred to as DP-1235.

The purpose of this PIP is to plan for providing public participation opportunities and information that may be needed for the community to participate in the permitting process for this facility. This PIP identifies information about the community and resources needed by the Bureau to incorporate community participation activities into the decision-making process. This PIP is developed in accordance with the Department's *Public Participation Policy* (Policy 07-13 or Policy), and incorporates the requirements of the Policy, as well as applicable regulatory and statutory public participation requirements.

This PIP implements the "elements" set forth in the Policy. Those elements include:

- 1. An overview of the Public Involvement Plan for the community affected by the activity
- 2. Bureau contact names and contact information, specifically for Limited English Proficiency (LEP) language assistance services (e.g., translation, interpreters) or for disability accommodations
- 3. A summary of the regulatory public participation framework associated with discharge permits
- 4. A description of community/stakeholder groups based on results of a preliminary environmental justice (EJ) screening
- 5. Details about planned public outreach activities

In developing this PIP, community participation needs were assessed to ensure appropriate public outreach. This was accomplished by identifying whether there is a combination of environmental and demographic factors that may impact public participation (e.g., low income community, minority community, LEP individuals, linguistically isolated households). Because the community located near the Ramah Wastewater Treatment Facility includes a significant percentage of population that speaks other languages as identified by the ACS Report, the Bureau will provide appropriate information in English to the appropriate tribal contacts to the extent possible.

Public involvement associated with discharge permits occurs at different stages and in different forms. Public involvement activities required by statute or regulation are mandatory and subject to statutory or regulatory deadlines. Mandatory public involvement activities and associated time requirements relevant to this PIP are noted in the *Table of Mandated Public Involvement Activities* at the end of this PIP.

The Bureau plans to conduct the public involvement activities related to the permitting process outlined in the *Table of Public Involvement Activities* below. The activity timeline and dates are tentative and subject to change.

Table of Public Involvement Activities

Activity	Date
Application Notice (PN-1) See Table of Mandated Public Involvement Activities at the end of this PIP for details.	March 2021
Placement of a hardcopy of the PIP in the local	March 2021
NMED office: NMED Gallup Office 911 Metro Avenue	
Gallup, NM 87301 (505) 722-4160	
Notice of availability of draft permit (PN-2) See Table of Mandated Public Involvement Activities.	Within 60 days of determining the application is technically complete. date to be determined

All notices for upcoming meetings or hearings will include a statement that any person who requires assistance, an interpreter, or an auxiliary aid to participate in the process may contact a specifically identified Department person to request those services. Requested interpretation services during the meeting and accommodations or services for persons with disabilities will be arranged to the extent possible.

This PIP is a "living" document that may be amended for numerous reasons, including the consideration of public comments and feedback.

Element 2 – Bureau Contact Information

PIP Specific Contacts

The Bureau contact for this discharge permit is:

Gerald Knutson, Environmental Scientist & Specialist A NMED Ground Water Quality Bureau P.O. Box 5469, Santa Fe, NM 87502-5469 (505) 660-7189 / gerald.knutson@state.nm.us

Non-English Language Speaker Assistance

All public notices will contain a statement that non-English speakers may call the Bureau contact listed above and request language assistance in order to learn more about this permit or the

permitting process. Arrangements may be made for document translation or interpretation related to the permitting process as necessary and as resources allow.

Individuals with Disabilities Assistance

All public notices will contain a statement that disabled individuals may call the Bureau contact listed above and request assistance needed to participate in activities associated with the permitting process.

The following information will be provided in public notices so that hearing-impaired callers can contact the Bureau and ask questions about the activity or proceeding: Toll-free numbers are available for TDD or TTY users to access the New Mexico Relay network (for deaf or hearing-impaired callers), 1-800-659-1779; TTY users: 1-800-659-8331.

Websites

Outreach materials and notices will include links to the following website, where the Bureau's public notices and PIP information are posted:

Ground Water Quality Bureau – https://www.env.nm.gov/gwqb/public-notice/

Element 3 – Regulatory Framework for Public Participation Related to the Permitting Process

The public participation regulatory framework associated with the permitting process is identified in the *Table of Mandated Public Involvement Activities* at the end of this PIP. The Table identifies activities subject to statutory or regulatory deadlines, the associated regulatory requirements, and the associated dates or time periods.

Element 4 – Description of Community/Stakeholder Groups Based on the EJSCREEN

EJSCREEN Summary

To provide for adequate public participation opportunities and meaningful involvement of persons in the permitting process, the affected communities must first be identified, informed about proposed environmental actions affecting the community, and invited to share their comments and concerns. The EJSCREEN tool developed by the U.S. Environmental Protection Agency (EPA) helps identify communities that are low income, have minority populations, and have limited English proficiency that may benefit from a variety of approaches for notification and outreach communication. This information is used to help plan for the community's involvement in the public process for environmental activities or actions. In addition to the EJSCREEN results, the Bureau may consider additional information such as the U.S. Census Bureau website or NMED's EJ Mapping Tool.

The Bureau considers the affected community to be those persons living within a 4-mile radius of the discharge site. The results of the EJSCREEN American Community Survey (ACS) Summary Report (attached to this PIP) are summarized in the table below.

EJSCREEN Results for the Affected Community

Total population	570
Total number of households	223
Percentage minority population	60%
Percentage Hispanic population	9%
Percentage of the population by race	Population reporting one race: White: .44% Black: .0% American Indian: .48% Asian: .0% Pacific Islander: .0% Some Other Race: .5%
Total number of persons greater than the age of five who speak English "less than very well"	69
Percentage of persons greater than the age of five who speak English "less than very well"	13%
Total number of linguistically isolated households	12
Percentage of linguistically isolated households (Total number of linguistically isolated households ÷ total number of households) X 100	5.4%
Languages by percentage in linguistically isolated households	Spanish:
Percent linguistically isolated population, New Mexico*:	5.4%
Per capita income	\$17,766
Per capita income, USA**	\$29,979

^{*} U.S. Census Bureau. 2011-2015 American Community Survey 5-Year Estimates, Table S1602. Limited English-Speaking Households. https://factfinder.census.gov/bkmk/table/1.0/en/ACS/15 5YR/S1602/0400000US35 (date of access: 7/26/2018).

^{**} U.S. Census Bureau. 2015 American Community Survey 1-Year Estimates, Table S0201. Selected Population Profile in the United States. https://factfinder.census.gov/bkmk/table/1.0/en/ACS/15_1YR/S0201/0100000US (date of access: 7/26/2018).

The EJSCREEN results indicate that for the affected community the proportion of the population with limited English proficiency (LEP) is significant, and that the predominant non-English languages are not identified by the EJSCREEN results. The Bureau has therefore performed a LEP assessment for the community and attaches that assessment to this PIP.

Because the affected community has a significant percentage of persons with difficulties communicating in English, the Bureau will consider the language and communication needs of this community when conducting public outreach and participation activities. To accomplish this the Bureau, to the extent its budget and time limitations allow, will provide the information in English in public comment notices, public meeting notices, and other announcements (e.g., radio broadcasts, brochures, signs, postcards) to the appropriate tribal contacts and will strive to make public participation efforts as inclusive as possible. See Element 5 for more specifics on the public outreach and participation activities.

Element 5 – Detailed Actions and Outreach Activities with the Affected Public

Public involvement activities required by statute or regulation for this permitting action are listed in the *Table of Mandated Public Involvement Activities* at the end of this document.

Public Participation – Outreach Activities

The Bureau will conduct the following outreach activities during this permitting process:

- Placement of this PIP on the Bureau website and in nearby NMED field office
- Postal mailing and email notices
- Newspaper notices
- Notice posted on NMED website

Newspapers to be utilized in the notification process include:

- Statewide circulation (English): Albuquerque Journal
- Local circulation (English): Gallup Independent McKinley County
- Local circulation (English): Navajo Times

Local, state, and federal government agencies, tribal entities, and land grant officials will be notified about the permitting process. A list of the agencies and officials notified can be provided upon request.

Indian Tribes, Pueblos and Nations will be notified about the permitting action through the contacts maintained by the Indian Affairs Department at the following URLs:

https://www.iad.state.nm.us/pueblo-tribes-and-nations/pueblos/ https://www.iad.state.nm.us/pueblo-tribes-and-nations/navajo/ https://www.iad.state.nm.us/pueblo-tribes-and-nations/apaches/

Because of the proximity of the Pueblo of Zuni and the Navajo Nation, a courtesy email will be sent to the environmental director or manager of the Pueblo of Zuni and to the Navajo Nation Environmental Protection Agency. Emails will also be sent to the following Chapter Government of the Navajo Nation:

• Ramah Chapter House

Timelines and methods for submitting public comments are specified in the *Table of Mandated Public Involvement Activities*. Final discharge permit documents will be available from the Bureau's contact identified in Element 2 of this PIP.

Postal Mailing or E-Mailing of Notices to Persons on the Facility-Specific Mailing List

The Bureau solicits the names and contact information of interested parties with all public notices. The Bureau maintains those names on a Facility-Specific Mailing List and provides the individuals with information about regulatory activities for the facility. Individuals, organizations, and other interested parties are added to the mailing list as requested. All public notices will contain a statement directing interested individuals to contact the Bureau contact for this permit if they want to be added to the facility specific mailing list.

Other means of outreach such as fliers announcing public comment periods and/or public meetings or hearings may be posted in locations throughout the community (e.g., local businesses, schools, libraries) and on the Department's website, at the Bureau's discretion after consideration of public interest and input.

PIP Contingency Plan

During a public health emergency or other unforeseen event outside the control of the Department, the Department will make every effort to ensure the public remains involved in and informed of the decision making and permit processes. The purpose of this PIP Contingency Plan is in part to address circumstances when public spaces are closed because of potential human exposure risks. The Department will attempt to identify and utilize alternate methods of document delivery to the public and public viewing when conventional methods and locations are unavailable. When it is unsafe to utilize the physical PIP and document repositories, the Department will consider utilizing electronic delivery methods deemed appropriate for the permitting action. While operating under the PIP Contingency Plan, the PN-2 will include a statement specifying that the PIP Contingency Plan is in effect and that, "instead of placing a copy of the PIP for this permitting action in a public location, NMED will make the PIP available to the community by sending the PIP by email or US mail to any community member requesting a copy. An individual may request a copy of the PIP utilizing the Bureau contact information in this public notice. When making such a request, please specify how you would like the document delivered. If you request a copy of a PIP, you will receive a revised PIP should the PIP be updated in the future." During the times of potential human exposure risks and the resultant implementation of this PIP Contingency Plan, public meetings and hearings will only be held when or through means by which the Department can ensure the public's health and safety and this PIP can be fully adhered to.

Attachments

- LEP Assessment
- A copy of the EJSCREEN ACS Summary Report, and a map showing the area evaluated

Table of Mandated Public Involvement Activities

Activity	Dates
Application Notice (PN-1): The first notice of the Bureau's	Within 30 days of the department
receipt of the permit application – applicant's obligations at	deeming the application
20.6.2.3108.B and C NMAC – Bureau's obligations at	administratively complete
20.6.2.3108.E NMAC	
 Newspaper display ads (PN-1 synopsis¹ in English and 	
Spanish)- Applicant obligation	
 NMED website 	
https://www.env.nm.gov/gwqb/public-notice/	
 Notice to government agencies 	
 Notice to interested parties 	
Permit Notice (PN-2): Notice to the public of the availability of	Within 60 days of the department
a draft permit for a 30-day review and comment period – the	determining the application is
notice will outline the process for requesting a public hearing –	
obligation at 20.6.2.3108.H through J NMAC	permit.
NMED website	
https://www.env.nm.gov/gwqb/public-notice/	
 Newspaper legal ads 	
 Notification of interested parties 	
 Notice to government agencies 	
Notice to Indian Tribes, Pueblos and Nations	
Public Hearing Notice (if required): Upon the Department's	Notice of the hearing shall occur at
determination that there is substantial public interest in the	least 30 days prior to the hearing.
permit – obligation at 20.6.2.3108.M NMAC. Notice includes	
information on how to participate in the hearing, and how to	
request an interpreter or auxiliary aid if needed.	
NMED website	
https://www.env.nm.gov/gwqb/public-notice/	
Newspapers	
Notice to interested parties	
Notice to government agencies Notice to Indian Tribas, Bushles and Notices	
Notice to Indian Tribes, Pueblos and Nations Personnel to Comments (if comments respined): Upon the	Despense is issued 20 days often the
Response to Comments (if comments received): Upon the	Response is issued 30 days after the
Secretary's decision regarding issuance of a discharge permit – obligation at 20.6.2.3109.B NMAC. The Response to	administrative record is complete and all required information is available
Comments shall specify which provisions, if any, in the draft	an required information is available
permit were changed and the reasons for the change, and	
shall briefly describe and respond to all significant comments	
on the draft permit raised during the public comment period	
or at any hearing. The Secretary shall notify persons who	
participated in the permitting action by mail or email of the	
action taken and the reasons for such action and shall include	
action taken and the reasons for such action and shall include	

¹ Suitable for display, the abbreviated format of the PN-1 synopsis does not contain all the information provided by a full public notice, e.g., language assistance or non-discrimination information.

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ATTACHMENT

Limited English Proficiency (LEP) Assessment

Facility: Ramah Wastewater Treatment Facility, DP-1235

Factor 1: The Number and Proportion of LEP Individuals Eligible to be Served or Likely to be Encountered in Community of Concern

See Public Involvement Plan (PIP), Table of EJSCREEN Results for the Affected Community.

Conclusions:

- 1. The number of LEP individuals (persons over the age of 5 who speak English "less than very well" in the affected community) is 69.
- 2. The percentage of LEP individuals in the affected community is 13%.
- 3. The percentage of linguistically isolated households is 5.4%, which is somewhat greater than the statewide average.
- 4. Diné and Zuni are most likely the predominant non-English languages spoken by LEP persons but are not identified by the ACS Report
- 5. Historical participation: No one has requested to be placed on a facility-specific mailing list. A review of the administrative record for this facility indicates limited public interest/participation overall during the past 10 years. The portion of that public interest attributable to the LEP community cannot be determined from the record.

Factor 2: Frequency with which LEP Individuals Might Come in Contact with the Program

Contact with the discharge permitting process primarily occurs when a permit application is under review. The GWQB provides notice to the public and encourages participation. Individuals may participate by requesting information, submitting comments on draft permits, requesting hearings, and taking part in hearings. Some permits generate considerable public interest, but participation is low for most permits. Historical participation in permitting activities for this facility is summarized under Factor 1.

Conclusion:

LEP participation and overall public interest in this facility have been limited historically. Based on this record, the Bureau considers the potential for LEP contact with the permitting process to be "infrequent."

Factor 3: Nature and Importance of the Activity or Service Provided by the Program

The permitting activity is deemed by the GWQB to be "important" to NMED, the impacted community, and the State of New Mexico. The permitting activity is important to NMED because the permit establishes site-specific requirements that must be met to ensure protection of public health and groundwater quality and provides a means to enforce those requirements. The

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permitting activity is important to the impacted community because poorly operated waste treatment facilities have the potential to pose a public nuisance and adversely affect the quality of life of people living in the vicinity of the facility. The permitting activity is important to the State of New Mexico because establishment of effective permits ensures that discharges will not impact the State's limited groundwater resources and that waste disposal is conducted in a consistent manner throughout the State.

Conclusion:

The GWQB considers the permitting activity "important" to NMED, to the state as a whole, and to the impacted community.

Factor 4: Resources Available to NMED for LEP Services and Associated Costs

For outreach to LEP communities associated with this permit action, NMED contracts with a certified translator and utilizes a phone interpretation service to assist during direct communication between LEP individuals and NMED staff. The costs of public notice and of interpretive services for a public meeting or hearing are being incorporated into the Bureau's budget, to the extent possible. Fees collected from the permittee in accordance with the schedule at 20.6.2.3114 NMAC are not sufficient to cover these costs.

Conclusion:

The Bureau can accommodate the costs of the LEP services identified in this plan. If additional services are requested, the budgetary implications will be reviewed.

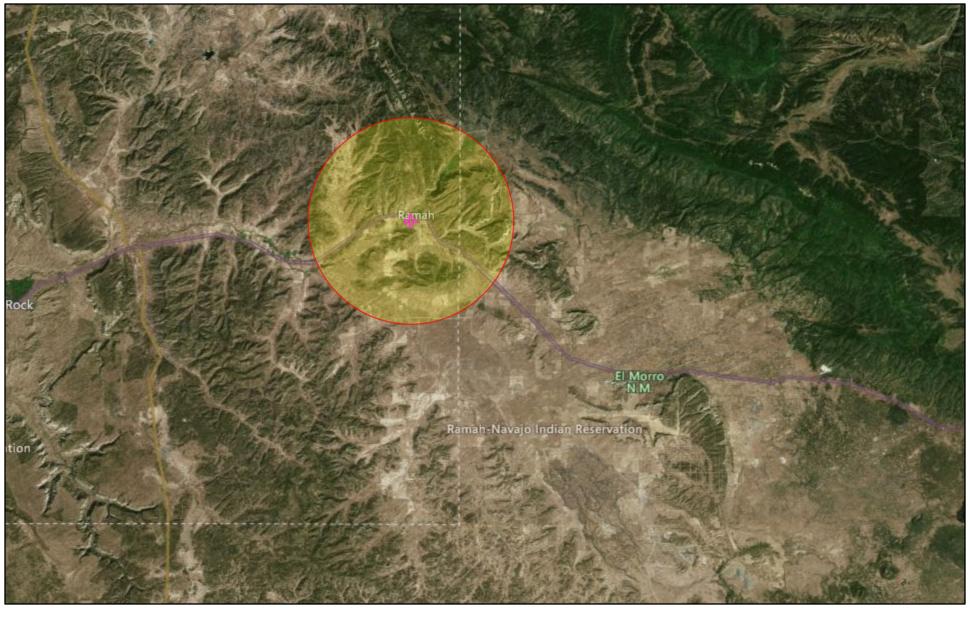
LEP Services Plan:

To accommodate the needs of the LEP individuals who may be interested in this permitting process, the Bureau plans to:

- 1. Publish the Public Notice Two (PN-2) and any subsequent public notices in a newspaper serving the tribal community.
- 2. Provide interpretive services at any public meeting or public hearing, if requested.
- 3. Interact with members of the LEP community using certified interpreters, when needed and feasible.

The Bureau will consider requests from members of the affected community for additional LEP services.

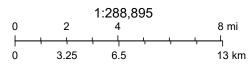
DP-1235



3/31/2021

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DP-1235





EJSCREEN ACS Summary Report



Location: User-specified point center at 35.129616, -108.502235

Ring (buffer): 4-miles radius
Description: DP-1235

Summary of ACS Estimates	2014 - 2018
Population	570
Population Density (per sq. mile)	15
People of Color Population	343
% People of Color Population	60%
Households	223
Housing Units	333
Housing Units Built Before 1950	40
Per Capita Income	17,766
Land Area (sq. miles) (Source: SF1)	38.77
% Land Area	100%
Water Area (sq. miles) (Source: SF1)	0.03
% Water Area	0%

70 Water Area			0,0
	2014 - 2018 ACS Estimates	Percent	MOE (±)
Population by Race			
Total	570	100%	198
Population Reporting One Race	556	98%	485
White	250	44%	152
Black	1	0%	29
American Indian	275	48%	187
Asian	0	0%	39
Pacific Islander	1	0%	12
Some Other Race	29	5%	66
Population Reporting Two or More Races	14	2%	42
Total Hispanic Population	53	9%	123
Total Non-Hispanic Population	518		
White Alone	227	40%	128
Black Alone	1	0%	29
American Indian Alone	274	48%	187
Non-Hispanic Asian Alone	0	0%	39
Pacific Islander Alone	1	0%	12
Other Race Alone	0	0%	12
Two or More Races Alone	14	2%	42
Population by Sex			
Male	255	45%	129
Female	315	55%	123
Population by Age			
Age 0-4	27	5%	58
Age 0-17	78	14%	94
Age 18+	493	86%	174
Age 65+	176	31%	105

March 08, 2021 1/3



EJSCREEN ACS Summary Report



Location: User-specified point center at 35.129616, -108.502235

Ring (buffer): 4-miles radius
Description: DP-1235

In Labor Force22545%125Civilian Unemployed in Labor Force204%46		2014 - 2018 ACS Estimates	Percent	MOE (±)
Less than 9th Grade 31 7% 39 9th - 12th Grade, No Diploma 43 10% 53 High School Graduate 97 22% 78 Some College, No Degree 129 29% 80 Associate Degree 123 55% 32 Bachelor's Degree or more 142 32% 104 Population Age 5+ Years by Ability to Speak English Total 543 100% 177 Speak only English 221 59% 180 Non-English at Home********* 223 41% 137 *Speak English "Well" 44 8% 90 *Speak English "Well" 44 8% 90 *Speak English "well" 44 8% 90 *Speak English "less than well" 25 5% 40 *Speak English "less than well" 25 5% 40 *2***Speak English "less than very well" 69 13% 92 ****Speak English "less than very well" 25 5% 40 </th <th>Population 25+ by Educational Attainment</th> <th></th> <th></th> <th></th>	Population 25+ by Educational Attainment			
9th - 12th Grade, No Diploma 43 10% 53 High School Graduate 97 22% 78 Some College, No Degree 129 29% 80 Associate Degree 23 5% 32 Bachelor's Degree or more 23 5% 32 Bachelor's Degree or more 31 120 32% 104 Population Age 5+ Years by Ability to Speak English 543 100% 177 Speak only English 321 59% 180 Non-English at Homel************************************	Total	442	100%	145
High School Graduate	Less than 9th Grade	31	7%	39
Some College, No Degree 129 29% 80 Associate Degree 123 5% 32 Bachelor's Degree on more 142 32% 104 Population Age 5+ Years by Ability to Speak English Total 543 100% 177 Speak only English 321 59% 180 Non-English at Home ^{11,2134} 223 41% 137 Speak English "very well" 153 28% 124 2 Speak English "not well" 44 8% 90 2 Speak English "not well" 20 4% 26 4 Speak English "not at all" 5 1% 35 3 **Speak English "less than well" 5 1% 36 3 **Speak English "less than very well" 6 13% 28 5 peak Spanish 10 0 28 5 peak Spanish 0 0 12 28 5 peak Other Indo-European Languages 1 10 0 12 28 5 peak Other Indo-European Languages <td>9th - 12th Grade, No Diploma</td> <td>43</td> <td>10%</td> <td>53</td>	9th - 12th Grade, No Diploma	43	10%	53
Associate Degree 23 5% 32 Bachelor's Degree or more 142 32% 104 Population Age 5+ Years by Ability to Speak English Total 543 100% 177 Speak only English 321 59% 180 Non-English at Home************************************	High School Graduate	97	22%	78
Bachelor's Degree or more 142 32% 104 Population Age 5+ Years by Ability to Speak English Total 543 100% 177 Speak only English 321 59% 180 Non-English at Home ¹²⁻²³⁻¹⁴ 223 41% 137 "Speak English "very well" 153 28% 124 "Speak English "inct well" 20 4% 26 "Speak English "not well" 5 1% 35 "Speak English "not at all" 5 1% 36 "Speak English "less than very well" 69 13% 29 "Speak English "less than very well" 69 13% 29 Linguistically Isolated Households 2 10% 28 Speak Spanish 1 10% 28 Speak Spanish 1 10% 28 Speak Other Indo-European Languages 0 0 12 Speak Other Languages 1 10% 12 Speak Other Languages 2 1 10%	Some College, No Degree	129	29%	80
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Total 543 100% 177 Speak only English 321 59% 180 Non-English at Home************************************	Bachelor's Degree or more	142	32%	104
Speak only English 321 59% 180 Non-English at Home¹-²²³³⁴ 223 41% 137 ²Speak English "very well" 153 28% 124 ²Speak English "well" 44 8% 90 ³Speak English "not well" 20 4% 26 *Speak English "inct at all" 5 11% 35 ³4s Speak English "less than well" 25 5% 40 ²-³³*fspeak English "less than very well" 69 13% 92 Linguistically Isolated Households* 12 100% 28 Speak Spanish 12 100% 28 Speak Other Indo-European Languages 0 0% 12 Speak Other Languages 0 0% 12 Speak Other Languages 223 100% 25 Household Income 223 100% 61 < \$15,000	Population Age 5+ Years by Ability to Speak English			
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15peak English "very well" 153 28% 124 25peak English "well" 44 8% 90 35peak English "not well" 20 4% 26 5peak English "not at all" 5 1% 35 3*4 Speak English "less than well" 25 5% 40 2*3** Speak English "less than very well" 69 13% 92 Linguistically Isolated Households* Total 12 100% 28 Speak Spanish 0 0% 12 Speak Other Indo-European Languages 0 0% 12 Speak Other Languages 12 100% 22 Speak Other Languages 12 100% 22 Household Income Base 223 100% 61 < \$15,000	Non-English at Home ¹⁺²⁺³⁺⁴	223	41%	137
3 Speak English "not well" 20 4% 26 "Speak English "not at all" 5 1% 35 3*4 Speak English "less than well" 25 5% 40 2*3*4 Speak English "less than very well" 26 5% 40 2*3*4 Speak English "less than very well" 20 30 20 Inguistically Isolated Households* Total 12 100% 28 Speak Spanish 0 0 0% 12 Speak Other Indo-European Languages 0 0% 12 Speak Other Languages 0 0% 12 Speak Other Languages 12 100% 25 Household Income Household Income 223 100% 61 < \$15,000 37 17% 47 \$15,000 - \$25,000 39 13% 36 \$50,000 - \$75,000 61 27% 65 \$75,000 + 2 3 10% 61 \$0		153	28%	124
4Speak English "not at all" 5 1% 35 3**Speak English "less than well" 25 5% 40 2*3**Speak English "less than very well" 69 13% 92 Linguistically Isolated Households* W 28 Speak Spanish 12 100% 28 Speak Other Indo-European Languages 0 0% 12 Speak Other Languages 12 100% 25 Households by Household Income 223 100% 61 < \$15,000 \$25,000 \$37 17% 47 \$15,000 - \$25,000 37 17% 45 \$50,000 - \$75,000 61 27% 65 \$75,000 + 2 1 61 <td>²Speak English "well"</td> <td>44</td> <td>8%</td> <td>90</td>	² Speak English "well"	44	8%	90
3*4 Speak English "less than well" 25 5% 40 2*3*4 Speak English "less than very well" 69 13% 92 Linguistically Isolated Households* Total 12 100% 28 Speak Spanish 0 0% 12 Speak Other Indo-European Languages 0 0% 12 Speak Asian-Pacific Island Languages 0 0% 12 Speak Other Languages 12 100% 25 Household Income Household Income Base 223 100% 61 < \$15,000	³ Speak English "not well"	20	4%	26
2 ***- *** *** *** *** *** *** *** *** *	⁴ Speak English "not at all"	5	1%	35
Linguistically Isolated Households* Total 12 100% 28 Speak Spanish 0 0% 12 Speak Other Indo-European Languages 0 0% 12 Speak Asian-Pacific Island Languages 0 0% 12 Speak Other Languages 1 100% 25 Households by Household Income Households by Household Income 223 100% 61 4 ≤ \$15,000 37 17% 47 \$15,000 - \$25,000 39 13% 37 \$25,000 - \$50,000 30 13% 36 \$50,000 - \$75,000 61 27% 65 \$75,000 + 223 100% 61 \$75,000 + 223 10% 61 \$0 23 10% 61 \$0 30 13% 70 Cecupied Housing Units by Tenue 223 10% 61 \$0 8 37% 73 46 \$0	3+4Speak English "less than well"	25	5%	40
Total 12 100% 28 Speak Spanish 0 0% 12 Speak Other Indo-European Languages 0 0% 12 Speak Asian-Pacific Island Languages 0 0% 12 Speak Other Languages 1 10% 25 Household Income Households by Household Income 23 100% 61 Vestpool 37 17% 47 \$15,000 37 17% 47 \$15,000 \$25,000 30 13% 36 \$50,000 \$50,000 30 13% 36 \$50,000 \$75,000 61 27% 65 \$75,000 67 30% 70 Occupied Housing Units by Tenure 223 10% 61 Qowner Occupied 88 17% 46 Renter Occupied 88 17% 46 Employed Population Age 16+ Years 501 10% 164 In Labor Force 225 <td>²⁺³⁺⁴Speak English "less than very well"</td> <td>69</td> <td>13%</td> <td>92</td>	²⁺³⁺⁴ Speak English "less than very well"	69	13%	92
Total 12 100% 28 Speak Spanish 0 0% 12 Speak Other Indo-European Languages 0 0% 12 Speak Asian-Pacific Island Languages 0 0% 12 Speak Other Languages 1 10% 25 Household Income Households by Household Income 23 100% 61 Vestpool 37 17% 47 \$15,000 37 17% 47 \$15,000 \$25,000 30 13% 36 \$50,000 \$50,000 30 13% 36 \$50,000 \$75,000 61 27% 65 \$75,000 67 30% 70 Occupied Housing Units by Tenure 223 10% 61 Qowner Occupied 88 17% 46 Renter Occupied 88 17% 46 Employed Population Age 16+ Years 501 10% 164 In Labor Force 225 <td>Linguistically Isolated Households*</td> <td></td> <td></td> <td></td>	Linguistically Isolated Households*			
Speak Other Indo-European Languages 0 0% 12 Speak Asian-Pacific Island Languages 0 0% 12 Speak Other Languages 12 100% 25 Households by Household Income Household Income Base 223 100% 61 < \$15,000	•	12	100%	28
Speak Other Indo-European Languages 0 0% 12 Speak Asian-Pacific Island Languages 0 0% 12 Speak Other Languages 12 100% 25 Households by Household Income Household Income Base 223 100% 61 < \$15,000	Speak Spanish	0	0%	12
Speak Asian-Pacific Island Languages 0 0% 12 Speak Other Languages 12 100% 25 Households by Household Income Household Income Base 223 100% 61 < \$15,000 37 17% 47 \$15,000 - \$25,000 29 13% 36 \$50,000 - \$50,000 30 13% 36 \$50,000 - \$75,000 61 27% 65 \$75,000 + 67 30% 70 Occupied Housing Units by Tenure Total 223 100% 61 Owner Occupied 186 83% 73 Renter Occupied 38 17% 46 Employed Population Age 16+ Years 501 100% 164 In Labor Force 25 45% 125 Civilian Unemployed in Labor Force 20 4% 46	Speak Other Indo-European Languages	0	0%	12
Speak Other Languages 12 100% 25 Household Income Household Income Base 223 100% 61 < \$15,000 37 17% 47 \$15,000 - \$25,000 29 13% 36 \$25,000 - \$50,000 30 13% 36 \$50,000 - \$75,000 61 27% 65 \$75,000 + 67 30% 70 Occupied Housing Units by Tenure Total 223 100% 61 Owner Occupied 186 83% 73 Renter Occupied 186 83% 73 Renter Occupied 38 17% 46 Employed Population Age 16+ Years Total 501 100% 164 In Labor Force 225 45% 125 Civilian Unemployed in Labor Force 20 4% 46		0	0%	12
Household Income Household Income Base 223 100% 61 < \$15,000		12	100%	25
Household Income Base 223 100% 61 < \$15,000				
< \$15,000	·	223	100%	61
\$15,000 - \$25,000	< \$15,000			
\$25,000 - \$50,000 30 13% 36 \$50,000 - \$75,000 61 27% 65 \$75,000 + 67 30% 70 Occupied Housing Units by Tenure Total 223 100% 61 Owner Occupied 186 83% 73 Renter Occupied 38 17% 46 Employed Population Age 16+ Years 501 100% 164 In Labor Force 225 45% 125 Civilian Unemployed in Labor Force 20 4% 46				
\$50,000 - \$75,000 61 27% 65 \$75,000 + 67 30% 70 Occupied Housing Units by Tenure Total 223 100% 61 Owner Occupied 186 83% 73 Renter Occupied 38 17% 46 Employed Population Age 16+ Years 501 100% 164 In Labor Force 225 45% 125 Civilian Unemployed in Labor Force 20 4% 46			13%	
\$75,000 + 67 30% 70 Occupied Housing Units by Tenure Total 223 100% 61 Owner Occupied 186 83% 73 Renter Occupied 38 17% 46 Employed Population Age 16+ Years 501 100% 164 In Labor Force 225 45% 125 Civilian Unemployed in Labor Force 20 4% 46				
Occupied Housing Units by Tenure Total 223 100% 61 Owner Occupied 186 83% 73 Renter Occupied 38 17% 46 Employed Population Age 16+ Years 501 100% 164 In Labor Force 225 45% 125 Civilian Unemployed in Labor Force 20 4% 46				
Total 223 100% 61 Owner Occupied 186 83% 73 Renter Occupied 38 17% 46 Employed Population Age 16+ Years Total 501 100% 164 In Labor Force 225 45% 125 Civilian Unemployed in Labor Force 20 4% 46				
Owner Occupied 186 83% 73 Renter Occupied 38 17% 46 Employed Population Age 16+ Years Sol 100% 164 In Labor Force 225 45% 125 Civilian Unemployed in Labor Force 20 4% 46		223	100%	61
Renter Occupied 38 17% 46 Employed Population Age 16+ Years 301 100% 164 Total 501 100% 164 In Labor Force 225 45% 125 Civilian Unemployed in Labor Force 20 4% 46	Owner Occupied		83%	
Employed Population Age 16+ Years Total 501 100% 164 In Labor Force 225 45% 125 Civilian Unemployed in Labor Force 20 4% 46	·			
Total 501 100% 164 In Labor Force 225 45% 125 Civilian Unemployed in Labor Force 20 4% 46	·		17 /0	-10
Civilian Unemployed in Labor Force 20 4% 46	Total	501	100%	164
Civilian Unemployed in Labor Force 20 4% 46	In Labor Force	225	45%	125
	Civilian Unemployed in Labor Force			
				128

Data Note: Datail may not sum to totals due to rounding. Hispanic population can be of anyrace.

N/A means not available. **Source:** U.S. Census Bureau, American Community Survey (ACS)

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^{*}Households in which no one 14 and over speaks English "very well" or speaks English only.



EJSCREEN ACS Summary Report



Location: User-specified point center at 35.129616, -108.502235

Ring (buffer): 4-miles radius Description: DP-1235

	2014 - 2018 ACS Estimates	Percent	MOE (
ulation by Language Spoken at Home*			
al (persons age 5 and above)	N/A	N/A	N/
English	N/A	N/A	N/
Spanish	N/A	N/A	N/
French	N/A	N/A	N/
French Creole	N/A	N/A	N
Italian	N/A	N/A	N.
Portuguese	N/A	N/A	N
German	N/A	N/A	N
Yiddish	N/A	N/A	N
Other West Germanic	N/A	N/A	N
Scandinavian	N/A	N/A	N
Greek	N/A	N/A	N
Russian	N/A	N/A	N
Polish	N/A	N/A	N
Serbo-Croatian	N/A	N/A	N
Other Slavic	N/A	N/A	N
Armenian	N/A	N/A	N
Persian	N/A	N/A	N
Gujarathi	N/A	N/A	N
Hindi	N/A	N/A	N
Urdu	N/A	N/A	N
Other Indic	N/A	N/A	N
Other Indo-European	N/A	N/A	N
Chinese	N/A	N/A	N
Japanese	N/A	N/A	Ν
Korean	N/A	N/A	N
Mon-Khmer, Cambodian	N/A	N/A	N
Hmong	N/A	N/A	N
Thai	N/A	N/A	N
Laotian	N/A	N/A	N
Vietnamese	N/A	N/A	N
Other Asian	N/A	N/A	N
Tagalog	N/A	N/A	N
Other Pacific Island	N/A	N/A	N
Navajo	N/A	N/A	N
Other Native American	N/A	N/A	N
Hungarian	N/A	N/A	N
Arabic	N/A	N/A	N
Hebrew	N/A	N/A	N
African	N/A	N/A	N
Other and non-specified	N/A	N/A	N
Total Non-English	N/A	N/A	N

Data Note: Detail may not sum to totals due to rounding. Hispanic popultion can be of any race. N/A means not available. **Source:** U.S. Census Bureau, American Community Survey (ACS) 2014 - 2018.

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^{*}Population by Language Spoken at Home is available at the census tract summary level and up.